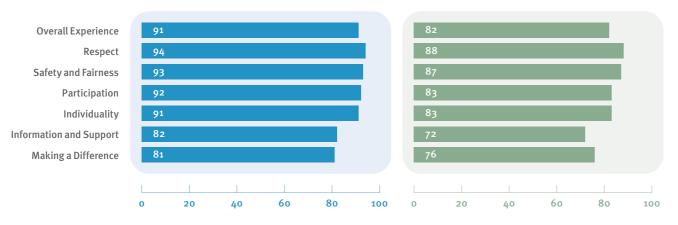






Experience Scores by Domain 2017



Highest Scoring Questions

Q6. Your individuality and values were respected

4.74

4.70

Q1. You felt welcome at this service

Lowest **Scoring** Questions

4.01 Q18. Information given to you about

this service

3.94

Q25. The effect the service had on your overall wellbeing

3.91

Q24. The effect the service had on your ability to manage your day to day life

Scale

5 – Highest Score

1 – Lowest Score

4.75

Q4. Your privacy was respected

4.71

Q2. Staff showed respect for how you were feeling

4.65

3.98

3.91

Q20. Access to

peer support

Q23. The effect

the service had on

your hopefulness

for the future

Q10. Your opinions about the involvement of family or friends in your care were respected

My experience would

The best things about

Texting mobile with appointment

...Prompt attention to any of my

concerns. Accessing voluntary

..Feeling welcomed

in the environment.

programs i.e. wellbeing and

quit smoking programs.

details, fasting blood tests.

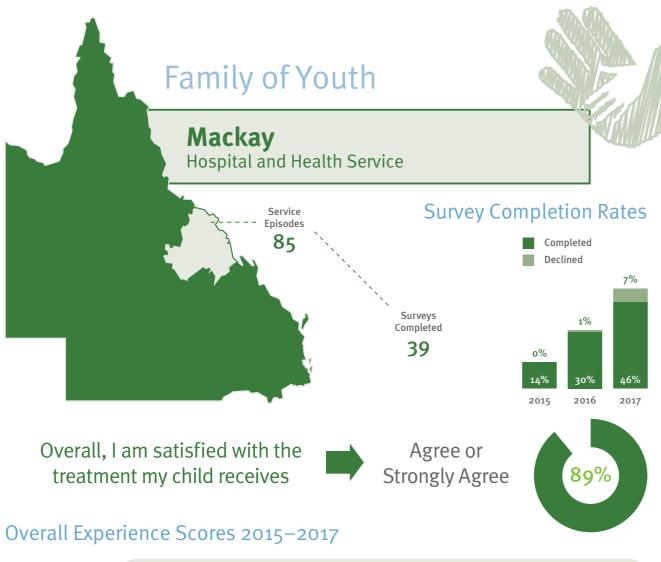
...That they care about me.

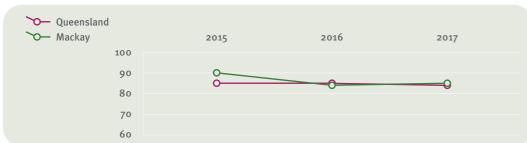
this service were...



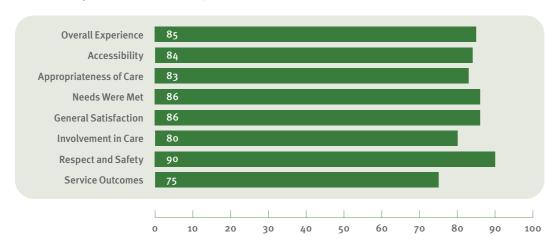
have been better if...







Experience Scores by Domain 2017



Highest Scoring Questions

4.58

Q14. Staff speak

with me in a way

that I understand

Scale

5 – Highest Score

1 – Lowest Score

4.68

Q12. Staff treat me with respect

4.49

Q5. I feel my child has someone to talk to when he/ she is troubled

4.35

Q13. Staff respect my family's religious/spiritual beliefs

Lowest **Scoring** Questions

3.85 Q17. My child gets along better with family members

3.57

Q2. I helped to choose my child's services

3.51

Q21. I am satisfied with our family life right now

4.35

Q15. Staff are sensitive to my cultural/ethnic background

3.69

Q20. My child is better able to cope when things go wrong

3.53

Q19. My child is doing better in school and/or work

What has been the most helpful thing about the services you and your child receive?



What would improve services here?

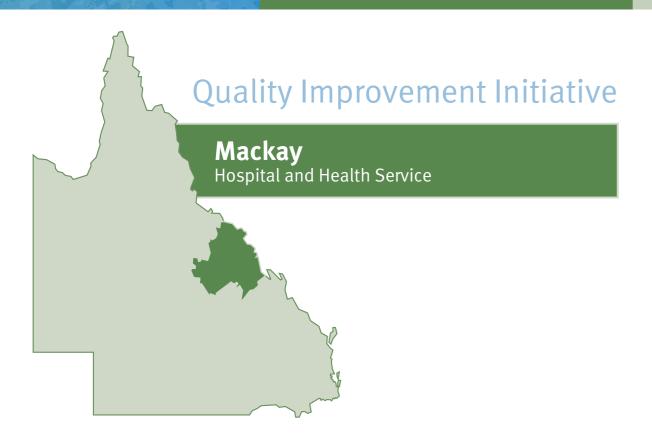
More family oriented therapy. No good treating the child and not the parents. Or providing strategies for the parents to be able to cope. THE STATE OF THE S

> Possibly more staff. Sometimes we couldn't get help unless it was urgent. Nice to have help before it gets to that stage.

Additional comments...

Though the services my child received were of a high quality, I still feel that underlying issues have not been addressed and as a parent I was often frustrated at not being listened to.

> I'd like to see more structured therapy to help my child with the skills he needs on a daily basis.



Initiatives and Activities:

Peer Support	The system of Peer Support Workers in the Mental Health Inpatient Unit was strengthened to include a six month training workshop and increased involvement in ward activities. Originally delivered as a one off opportunity, development of a structured training package is currently being finalised and will be offered on a regular basis. Role titles changed from Consumer Companions to Peer Support Workers. Name badges have been provided to Peer Support Workers and posters of staff are on display so they are more easily identified.
Peer Groups	A weekly peer group 'Mind Body and Soul' has been established to encourage social inclusion and the promotion of mental and physical wellbeing. Activities include coffee conversations, yoga, tai chi and guest speakers. The group is available to consumers living independently in the community, inpatients and Step Up Step Down residents.

Medication Information	The Mental Health Pharmacist runs a weekly medication group on the inpatient unit. Medication information is included in the ward orientation booklet, a medication information stand at Community Mental Health, and posters displayed throughout the service.
Mental Health Information	The Independent Patient Rights Advisor holds a weekly two hour clinic in the Mental Health Inpatient Unit for consumers and carers explaining the benefits of family/carer involvement, the role of nominated support persons and the advanced health directive.
Staff Education	Staff education and resources have been developed on information sharing and family/carer involvement, and is now available for all new and existing mental health staff.
Carer Groups	A monthly carer group provides a supportive environment where information and support is provided.
Tackling Stigma	The Shatter Mental Health Stigma Initiative was developed and rolled out across the Mackay Hospital and Health Service, extending to other Hospital and Health Services across the state. The initiative included development of an education module, t-shirts, a weekly mental health awareness day in which staff can wear their shirt to work, and pledges of support which will be displayed across the Hospital and Health Service and local community.

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